

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	279	+	275	+	99	+	80	+	0	=	733		
Total Tests	331	+	328	+	121	+	99	+	0	=	879	83	83
Index 1 Score (Target=55)													83

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	83%	82%	79%	88%	-	89%	-	97%	78%	76%	66%
Number of Tests											
# at Phase-in Satisfactory Standard	733	192	275	189	-	41	-	36	80	331	101
Total Tests	879	233	349	214	-	46	-	37	103	438	152
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	84%	84%	79%	89%	-	88%	-	100%	82%	77%	64%
Number of Tests											
# at Phase-in Satisfactory Standard	279	74	104	73	-	15	-	13	31	126	38
Total Tests	331	88	131	82	-	17	-	13	38	164	59
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	84%	81%	83%	85%	-	88%	-	100%	86%	77%	79%
Number of Tests											
# at Phase-in Satisfactory Standard	275	71	106	70	-	15	-	13	30	125	44
Total Tests	328	88	128	82	-	17	-	13	35	162	56
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	82%	88%	67%	94%	-	*	-	88%	60%	75%	57%
Number of Tests											
# at Phase-in Satisfactory Standard	99	29	29	30	-	*	-	**	9	47	12
Total Tests	121	33	43	32	-	*	-	**	15	63	21
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	75%	77%	89%	-	100%	-	*	67%	67%	44%
Number of Tests											
# at Phase-in Satisfactory Standard	80	18	36	16	-	**	-	*	10	33	7
Total Tests	99	24	47	18	-	**	-	*	15	49	16
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

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TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	89	84	77	113					97	77	537	1200
Mathematics	125	130	109	136					116	120	736	1200
Total											1273	2400
Index 2 Score (Target = 33)												53

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	218	54	94	47					28	42		
# Met or Exceeded Progress	151	37	58	38					22	25		
# Exceeded Progress	44	8	14	15					5	7		
% Met or Exceeded Progress	69	69	62	81					79	60		
% Exceeded Progress	20	15	15	32					18	17		
Reading Weighted Progress Rate	89	84	77	113					97	77	537	1200

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	216	53	93	47					25	40		
# Met or Exceeded Progress	177	45	70	42					21	32		
# Exceeded Progress	92	24	32	22					8	16		
% Met or Exceeded Progress	82	85	75	89					84	80		
% Exceeded Progress	43	45	34	47					32	40		
Mathematics Weighted Progress Rate	125	130	109	136					116	120	736	1200

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TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	218	54	94	47	-	*	-	*	28	42
# Met or Exceeded Progress	151	37	58	38	-	*	-	*	22	25
# Exceeded Progress	44	8	14	15	-	*	-	*	5	7
% Met or Exceeded Progress	69%	69%	62%	81%	-	*	-	*	79%	60%
% Exceeded Progress	20%	15%	15%	32%	-	*	-	*	18%	17%
Mathematics										
Number of Tests	216	53	93	47	-	13	-	10	25	40
# Met or Exceeded Progress	177	45	70	42	-	12	-	8	21	32
# Exceeded Progress	92	24	32	22	-	9	-	5	8	16
% Met or Exceeded Progress	82%	85%	75%	89%	-	92%	-	80%	84%	80%
% Exceeded Progress	43%	45%	34%	47%	-	69%	-	50%	32%	40%

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	94	98	97	289	600
Mathematics	100	101	108	309	600
Writing	77	91	72	240	600
Science	79	0	92	171	400
Social Studies	0	0	0	0	0
Total				1009	2200
Index 3 Score (Target = 28)					46

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	164	88	131		
# Phase-in Satisfactory Standard	126	74	104		
# Advanced Standard	28	12	23		
% Phase-in Satisfactory Standard	77	84	79		
% Advanced Standard	17	14	18		
Reading Weighted Performance Rate	94	98	97		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	162	88	128		
# Phase-in Satisfactory Standard	125	71	106		
# Advanced Standard	37	18	32		
% Phase-in Satisfactory Standard	77	81	83		
% Advanced Standard	23	20	25		
Mathematics Weighted Performance Rate	100	101	108		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	63	33	43		
# Phase-in Satisfactory Standard	47	29	29		
# Advanced Standard	1	1	2		
% Phase-in Satisfactory Standard	75	88	67		
% Advanced Standard	2	3	5		
Writing Weighted Performance Rate	77	91	72		

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	49		47		
# Phase-in Satisfactory Standard	33		36		
# Advanced Standard	6		7		
% Phase-in Satisfactory Standard	67		77		
% Advanced Standard	12		15		
Science Weighted Performance Rate	79	0	92	171	400

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests					
# Phase-in Satisfactory Standard					
# Advanced Standard					
% Phase-in Satisfactory Standard					
% Advanced Standard					
Social Studies Weighted Performance Rate	0	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
NORTHGATE EL (101919122) - SPRING ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
All Subjects								
Percent of Tests								
% Phase-in 1 Level II or Above	81%	83%	87%	-	-	-	-	-
Number of Tests								
Total Tests	218	326	214	-	39	-	-	21
Reading								
Number of Tests								
Total Tests	82	117	82	-	14	-	-	9
Mathematics								
Number of Tests								
Total Tests	82	117	82	-	14	-	-	9
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	84%	79%	89%	-	88%	-	100%	77%
% Advanced Standard	14%	18%	33%	-	53%	-	46%	17%
Number of Tests								
# Phase-in Satisfactory Standard	74	104	73	-	15	-	13	126
# Advanced Standard	12	23	27	-	9	-	6	28
Total Tests	88	131	82	-	17	-	13	164
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	81%	83%	85%	-	88%	-	100%	77%
% Advanced Standard	20%	25%	35%	-	76%	-	38%	23%
Number of Tests								
# Phase-in Satisfactory Standard	71	106	70	-	15	-	13	125
# Advanced Standard	18	32	29	-	13	-	5	37
Total Tests	88	128	82	-	17	-	13	162

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2014 Index 3: Closing Performance Gaps Data Table
NORTHGATE EL (101919122) - SPRING ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	*	*	*	-	*	-	*	*
% Advanced Standard	*	*	*	-	*	-	*	*
Number of Tests								
# Phase-in Satisfactory Standard	*	*	*	-	*	-	*	*
# Advanced Standard	*	*	*	-	*	-	*	*
Total Tests	*	*	*	-	*	-	*	*
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	*	77%	89%	-	100%	-	*	67%
% Advanced Standard	*	15%	28%	-	71%	-	*	12%
Number of Tests								
# Phase-in Satisfactory Standard	*	36	16	-	7	-	*	33
# Advanced Standard	*	7	5	-	5	-	*	6
Total Tests	*	47	18	-	7	-	*	49
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
NORTHGATE EL (101919122) - SPRING ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	40.3	100%	40.3
Index 4 Score (Target=12)			40

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	42%	28%	39%	52%							161.0	400
STAAR Postsecondary Readiness Standard Score											40.3	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	42%	28%	39%	52%	-	71%	-	69%	n/a	n/a
# Meeting Postsecondary Readiness Standard	132	24	48	41	-	10	-	9	n/a	n/a
Total Students Tested	313	85	122	79	-	14	-	13	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'n/a' Indicates the student group is not applicable to Index 4.